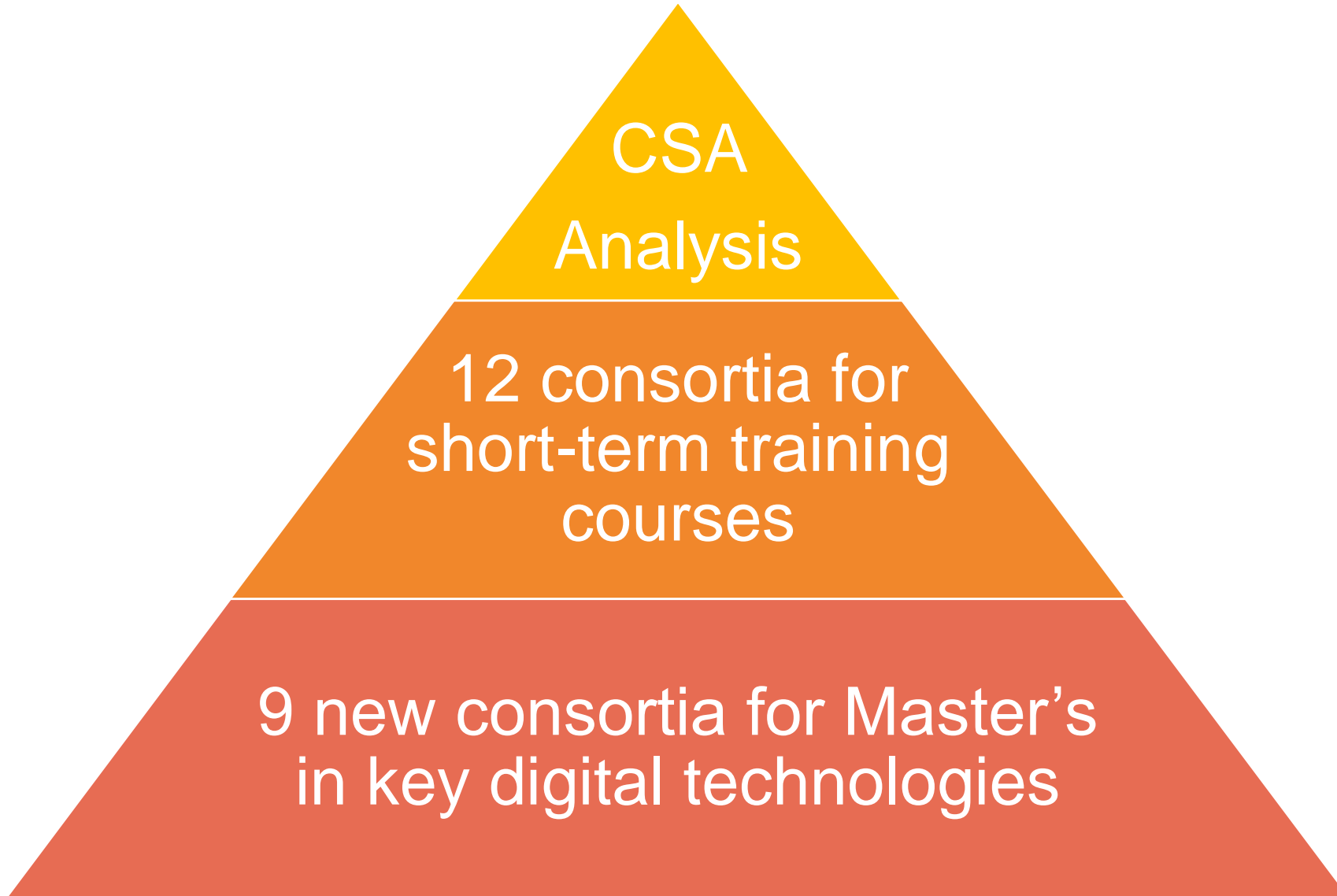




The DIGITAL actions for advanced skills

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DIGITAL skills actions – first results 2022



DIGITAL Specialised Education programmes

Objective

Support the design and implementation of **Bachelor's and Master's programmes** in:

1. **key digital areas**
2. **multi-disciplinary courses**
3. **Conversion courses**

Budget	Duration	EU co-financing
EUR 56M 10M per project	4 years	50% In-kind contribution

Consortia can choose to deliver more than one programme, both bachelor's and/or master's of all types and should develop self-standing modules

Priority key digital areas

Artificial intelligence

Blockchain

Cloud computing

Cybersecurity

Data

Extended reality

Internet of things

Microelectronics

Photonics

Quantum

Robotics

Sectors for interdisciplinary courses

Agriculture

Energy

Finance

Health

Law

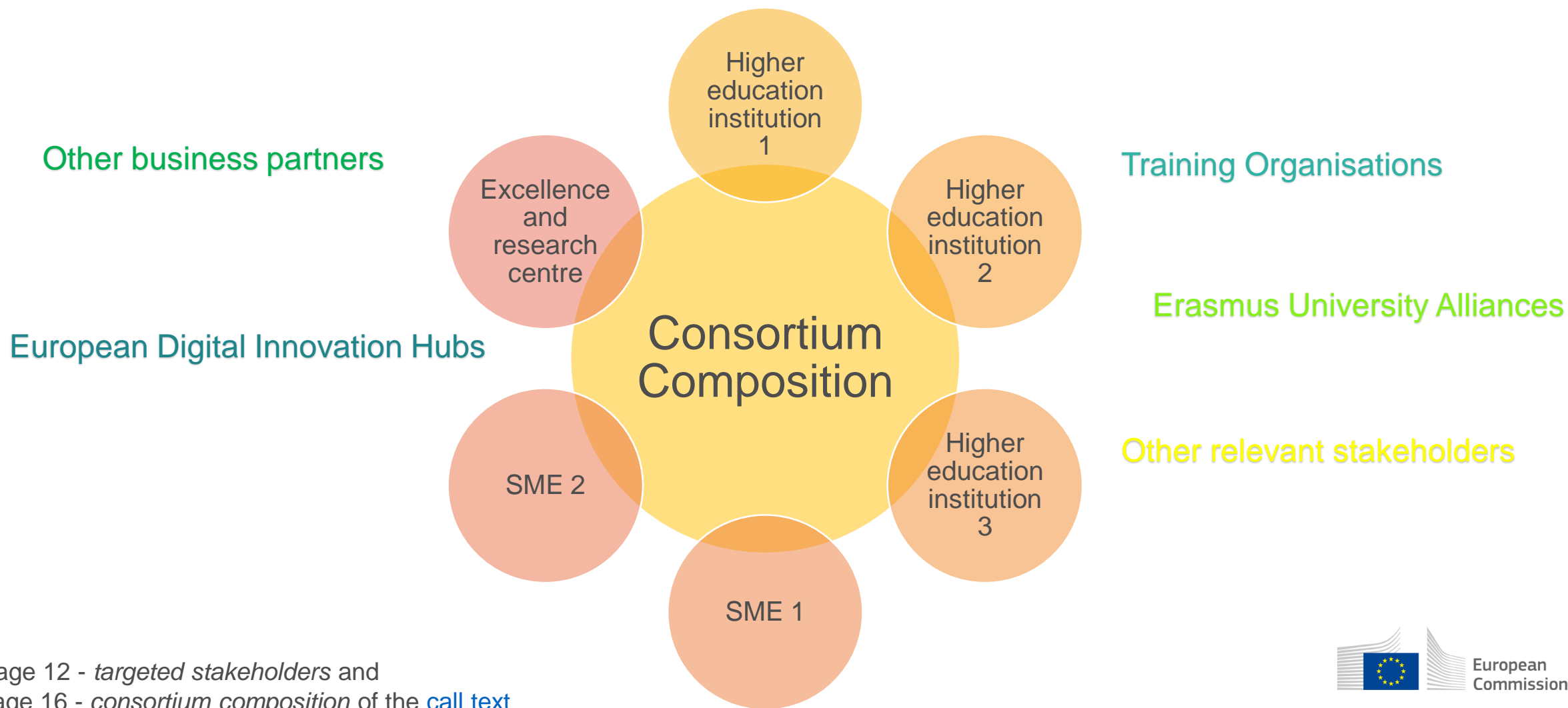
Media and culture

Manufacturing

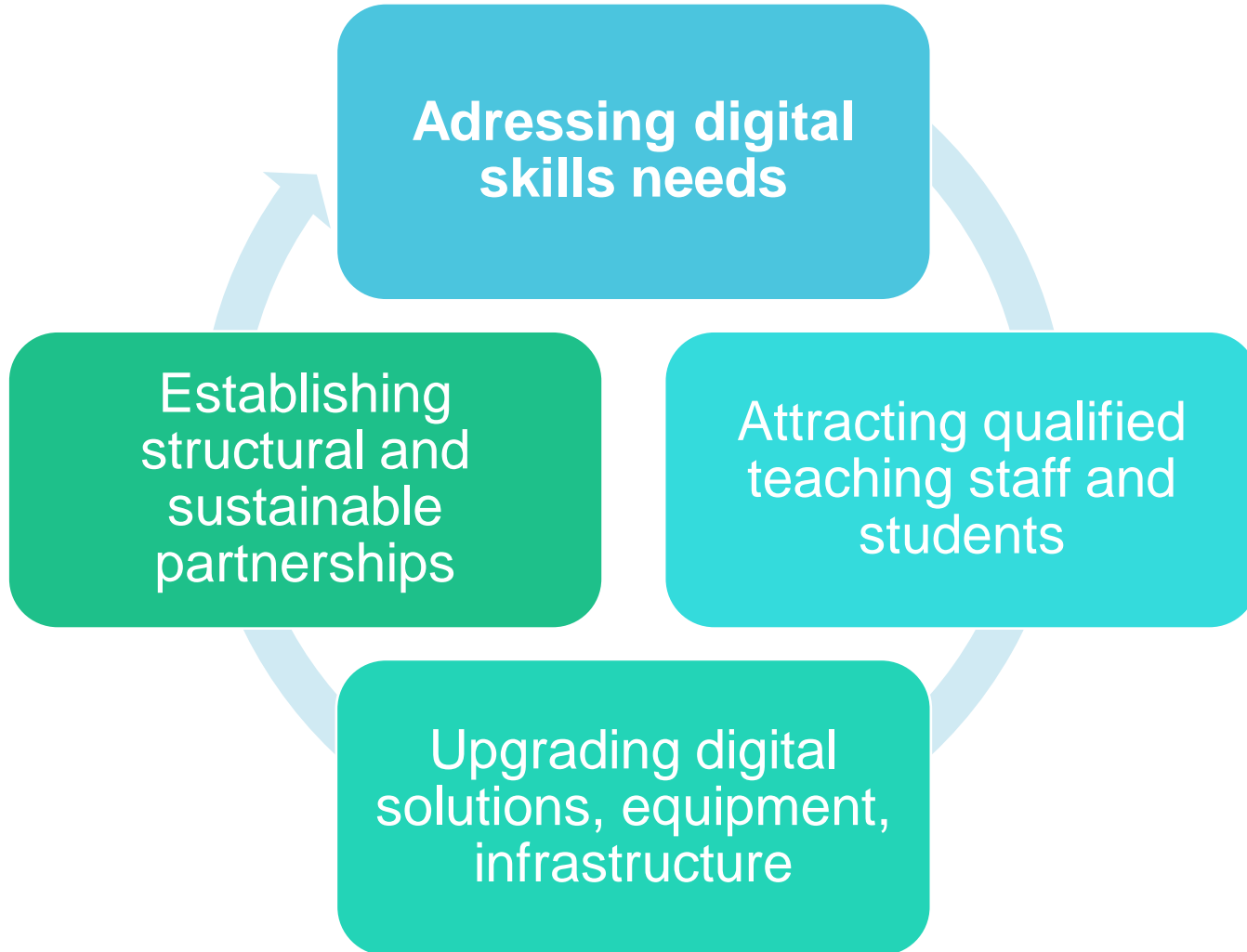
Sustainable and autonomous mobility

Space

Partners for delivering the DIGITAL projects



DIGITAL specialised - 4 objectives/areas of intervention



The proposed project(s) must fulfil at least **objective 1 - addressing skills needs**, and **one or more** of the other objectives.



Objective 1 - addressing skills needs

Design and deliver Bachelor's or Master's Develop related self-standing modules

Degree awarded can be joint/double/single

Structure of the curriculum should be broadly described

Digital skills to be acquired by the students

Objective 2 – Teaching Staff and Students

Attract staff

Lectures and seminars by qualified experts from public and private sector

Incentives for teaching staff, researchers, laboratory technicians

Actions to encourage mobility among consortium partners

Attract and support students

At least 150 students are trained across the consortium

Financial support to students (up to 20% of total grant)

Incentives for student mobility in synergy with Erasmus

Objective 3 - Digital solutions, equipment and infrastructure

Upgrading digital solutions, equipment and infrastructure, with a special focus on interoperability

Digital solutions, equipment and infrastructures can be purchased/leased to ensure the programme has the necessary facilities to deliver excellence

Explain how the project will explore the innovative use of digital tools and solutions to support the implementation of the education programme

Objective 4 - Establishing structural and sustainable partnerships

Structural and Sustainable Partnerships

Explain how the partnerships will be sustainable over time and show a high degree of integration

Define the roles of the members of the partnership and explain their added value

Encourage inclusive partnerships with organisations in EU countries, where advanced digital skills are low

Link with the Digital Skills and Jobs Platform

- Tool for dissemination of information
- Window for the new programmes in digital technologies
- Overview of relevant resources
- Exchange of best practices
- Networking



Frequently Asked Questions

What does it mean that in-kind contributions are accepted as part of the co-financing?

In-kind contributions are accepted as matching co-financing for the DIGITAL Specialised project.

This means that a beneficiary could bring in for example personnel costs or infrastructure as part of the 50% co-financing required.

What can be funded by DIGITAL - examples

Buy technical equipment for labs to be used as part of the curricula in digital or multi-disciplinary areas

Develop interoperable IT systems among higher education institutions in the consortium

Provide allowances for private sector professionals to teach seminars

Top-up salaries of teaching staff expert in digital areas

Equipment reimbursed both with real costs or depreciation

What can be funded by ERASMUS+ University Alliance - examples

Develop and implement an integrated long-term joint strategy for education with, where possible, links to research and innovation

Build on a shared **pool of resources** (financial, human and administrative resources, infrastructure etc) to ensure joint capacity and capability

Establish a European higher education inter-university 'campus' with seamless mobility and new joint, flexible and innovative curricula

Build European knowledge-creating teams ("challenge-based approach")

NO double funding

How can Erasmus University Alliances participate?

Provided that the requirement for consortium composition of DIGITAL Specialised are respected, already established Erasmus University Alliances can decide to apply with the same Higher Education Institutions or with different or additional relevant partners

How to structure the project budget?

Personnel Costs

- Employees
- Natural persons under direct contract
- Seconded persons
- SME owners and natural person beneficiaries

Subcontracting costs

Purchase costs

- Travel and subsistence (only actual costs)
- Equipment (depreciation and full cost for listed equipment)
- Other goods, work and services

Other cost categories

- Financial support to third parties for a maximum of 20% of the total grant requested
- Indirect cost flat-rate: 7% of the eligible direct costs