

10 prompts to think about

FEMINIST DIGITAL YOUTH

- 1 How can we make time to explore not just what we do in digital youth work—but why we do it, and whose needs it really serves?
- 2 What assumptions can we make about what digital inclusion should look like—and who is considered “included”?
- 3 Are we unintentionally placing pressure on young people (& girls especially) to “exhibit” confidence, empowerment, or tech interest in ways that feel limiting or unrealistic?
- 4 Who gets to be seen as a “role model”, and do these role models reflect the complexity, messiness, and diversity of young people’s digital lives?
- 5 How can we move beyond one-size-fits-all approaches to inclusion and instead create space for different digital rhythms, boundaries, and expressions—including opting out?
- 6 What steps are we taking to ensure our digital activities feel safe, welcoming, and affirming for gender-diverse, disabled, racialised, and migrant young people?
- 7 What would it look like to talk about digital power, surveillance, or bias in our sessions—without placing the burden of awareness or resilience on young people themselves?
- 8 In what ways might our project (or funders) be prioritising visible success stories over quieter, slower, or more collective forms of growth and learning?
- 9 What would it look like to talk about digital power, surveillance, or bias in our sessions—without placing the burden of awareness or resilience on young people themselves?
- 10 What would a feminist, intersectional approach to digital inclusion look like here—and how can we practice that not just in theory, but in our everyday decisions, language, and relationships?